"Th rough SSNP, students will have opportunities early on to focus upon subject matter and coursework relevant to their chosen career path. The enhanced relationship between students, parents and schools at the secondary level is designed to secure the solid foundation necessary for success after high school."

Robert Jordan
School Board Member

"Personalized, small learning communities will provide students with a greater sense of belonging and connection to their school and the learning process. This will increase opportunities for meaningful learning."

Dr. Barbara A. Murray
Vice Chairman

"Through SSNP, students will have opportunities early on to focus upon subject matter and coursework relevant to their chosen career path. The enhanced relationship between students, parents and schools at the secondary level is designed to secure the solid foundation necessary for success after high school."

Amy Kneessy
Chairman

"SSNP graduation requirements provide a challenging and comprehensive high school experience with relevant courses that are directly aligned with options after graduation."

Karen Henderson
School Board Member

"Every student, whether they want a technical career, such as automotive mechanic or they wish to attend a highly competitive college, will have the knowledge and skills necessary to be successful."

Dr. Brian T. Binggeli
Superintendent

"The SSNP Individualized Program of Study meeting allows the counselor to build a relationship with each student and parent, informing them of academic opportunities while emphasizing the importance of a rigorous curriculum."

Andy Ziegler
School Board Member

Opportunities and Challenges

For today’s youth, life after secondary school offers a multitude of opportunities and challenges.

The opportunities arise from the abundance of well-paying, high-skilled jobs offered in the global marketplace. The challenges are to acquire the education, expertise and experiences required to get and keep those jobs. All students must leave high school with a solid foundation in the academic, social and workplace skills needed for the next step, whether it is postsecondary education, an apprenticeship or a career.

SCHOOL BOARD OF BREVARD
Educational Services Facility
2700 Judge Fran Jamieson Way
Viera, Florida 32940-6601
(321) 633-1000

Amy Kneessy, Chairman, District 3
Dr. Barbara A. Murray, Vice-Chairman, District 2
Robert Jordan, District 1
Karen Henderson, District 4
Andy Ziegler, District 5
Dr. Brian T. Binggeli, Superintendent

Our Mission is to Serve Every Student with Excellence as the Standard

Brevard Public Schools
The Future of Learning on the Space Coast

Secondary Schools of National Prominence
Increased Opportunities for Credits
All middle and high schools will offer a seven-period day and/or block-scheduling. Every high school student will have the opportunity to earn 28 credits in a seven-period day scheduled school or 32 credits in a block-scheduled school. Middle school students will have expanded opportunities to pursue exploratory courses.

Increased Course Requirements
• Beginning with ninth grade students in 2007, every high school student in a seven-period day school will be required to complete 26 credits to graduate. Every student in a block-scheduled school will be required to complete 30 credits to graduate.
• Beginning with ninth grade students in 2007, every high school student will be required to earn four credits each in English, mathematics, science and social studies. In addition, students will be required to earn one-half credit in Career Research and Decision Making, one credit in fine or performing arts, one credit in HOPE-physical education course with the integration of health and 7.5 elective credits or 11.5 elective credits in a block schedule.
• Beginning with seventh grade students in 2007, every student will complete an Exploratory Career Wheel consisting of experiences in three Career and Technical Areas (Business Education, Family and Consumer Sciences and Technology Education). Students will also explore educational planning through FACTS.org and future career interests using the Choices Planner.

Individualized Programs of Study
Beginning with the class of 2013, all students and their parents will meet with the school guidance counselor between May 1st and October 31st of the seventh grade year to create an Individualized Program of Study. The program will be based on the student’s interests and will be reviewed and revised annually through face-to-face meetings throughout the secondary school years.

Rigorous Course Requirements
To ensure that every student entering ninth grade is postsecondary and/or workforce ready, students will be required to complete a program of study which includes a minimum of three (3) credits in at least one of the following areas prior to graduation:
• Approved Dual Enrollment, Advanced Placement (AP), International Baccalaureate (IB), Advanced International Certificate of Education (AICE), approved Honors Courses (3 credits in any combination) or
• Career & Technical Education Program of Study (3 or more credits to complete a sequential career and technical education program resulting in a credential endorsed by a national, state or local industry).

Brevard’s Goal
Every student will graduate from high school prepared to enter and be successful in the workplace, in further career education and/or in postsecondary degree opportunities.

High quality curriculum and instruction will focus on increasing the rigor of coursework, linking the relevance of the subject matter to the real world and strengthening relationships within the school and community. The Superintendent and the Brevard County School Board worked with teachers, parents, district staff and community members to develop enhanced curricular and instructional opportunities for all students. Secondary Schools of National Prominence (SSNP) complements Florida’s A++ Plan and Major Areas of Interest by providing students with the opportunity to explore areas of interest through engaging, rigorous courses to help them prepare for their future career or education. Parents, students and school personnel will work as a team to ensure student success.

Assessment
Pending annual School Board approval, juniors will take the American College Test (ACT) standardized assessment, unless waived by the Individual Education Plan (IEP), to provide an indication of their readiness for postsecondary education and careers. The results will be used to assist students to refine individual aspirations, goals and needs and develop the Senior Year Plan to complete the program of study.

Professional Development
Nationally recognized consultants will provide professional development to teachers and administrators. Professional development activities will be research based and focused on strategies to support increased rigor, relevant curriculum and meaningful relationships.

Personalized Learning Communities
Through the principal’s leadership and with the involvement of the School Advisory Council, secondary schools will develop an action plan to create small, personalized learning communities, such as Academies, Freshmen Houses, career clusters and other programs, which lead to a high performing learning culture. This supports Brevard’s goal: Every student will graduate from high school prepared to enter and be successful in the workplace, in further career education and/or in postsecondary degree opportunities.

Graduation Requirements

<table>
<thead>
<tr>
<th>Subject</th>
<th>7 Period Schedule Credits</th>
<th>Block Schedule Credits</th>
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<tbody>
<tr>
<td>English</td>
<td>4</td>
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</tr>
<tr>
<td>Math</td>
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<td>Science</td>
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<tr>
<td>Social Studies</td>
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<tr>
<td>Physical Education (HOPE)</td>
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<tr>
<td>Fine or Performing Arts</td>
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<tr>
<td>Career Research &amp; Decision Making</td>
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<td>1/2</td>
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<tr>
<td>Electives</td>
<td>7 1/2</td>
<td>11 1/2</td>
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<tr>
<td>Total</td>
<td>26</td>
<td>30</td>
</tr>
</tbody>
</table>

Brevard Public Schools • 2700 Judge Fran Jamieson Way • Viera, FL 32940-6601 • (321) 633-1000, ext. 500